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ABSTRACT

Changes in educational projections among rural Louisiana high school youths in 1968 and 1972 were examined. A proportionate, stratified, random cluster sampling technique was used to sample students from 20 schools in 4 geographical areas representing different social and economic characteristics. Data were collected by an 18-page version of the 1968 S-61 Southern Youth Study questionnaire and group interviews. Interviews, which took 60 minutes to administer, were conducted by staff members of the Department of Rural Sociology at Louisiana State University. The 1968 questionnaire was slightly modified in 1972. The sample included 542 seniors (325 whites and 217 blacks) in 1968 and 453 seniors (312 whites and 141 blacks) in 1972. The findings of this study are presented in tabular form. (NQ)

ED 092280

EDUCATIONAL PROJECTIONS OF RURAL LOUISIANA YOUTH

A HISTORICAL COMPARISON



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Purpose

The purpose of this paper is to examine changes in educational projections among rural Louisiana high school youth between 1968 and 1972. It was prepared for a panel presentation of a similar study of rural southern youth.

Sample Selection

1968

The aim of the research design was to obtain a representative sample of rural high school youth in Louisiana. A proportionate, stratified, random cluster sampling technique was employed for sample selection.

Procedures followed in selecting the sample were as follows:

(1) The state was stratified by four geographical areas to represent the four quadrants of the state which differ somewhat in their social and economic characteristics. Moreover, each area is relatively homogeneous in its social and economic traits compared to the others. (2) Clusters (or schools) served as the sampling unit. Within each area, between four and six schools were selected randomly from nonmetropolitan parishes to obtain black and white students proportionate to their enrollment in non-metropolitan schools within the state. A total of 20 schools--13 white and seven black--was selected for the entire state. (3) Senior students in the schools were designated as respondents for the sample to correspond with the cohort being studied in the other states participating in the project.

1972

Public school integration and establishment of private academies confounded the opportunity to study historical change in the same schools. In 1972, only four of the original 20 schools--three white and one black--were substantially the same as in 1968 and two had been closed. Consequently, these four unchanged schools and the 14 other integrated ones still open were selected as the sampling units for studying historical change. The 14 schools (black and white) had been integrated with identifiable previously segregated schools (white or black). Although all students in the schools completed questionnaires in 1972, only the racial grouping corresponding to the 1968 schools was utilized in this analysis. In addition, private academies had been opened in two places where white schools had been included in 1968. These were added to the sample in 1972 because some students who otherwise would have been attending public schools were attending these academies. Insofar as possible, an attempt was made to involve the specific respondents who would have been 1972 seniors in the 20 schools from 1968.

Data Collection

1968

An 18-page version of the 1968 S-61 Southern Youth Study questionnaire was utilized to collect data by means of group interviews in the schools during early April. These interviews were conducted by staff members

(faculty and graduate assistants) from the Department of Rural Sociology at Louisiana State University, who had been instructed in interview procedures prior to the field work. Approximately 60 minutes were required for each administration. All the seniors present on the day the interview was scheduled participated, but no attempt was made to contact any who were absent. A total of 544 completed questionnaires were obtained--325 from whites, 218 from blacks, and one from a Native American. The questionnaire for one black has been lost, leaving the distribution of respondents in Table A available for analysis.

1972

A slightly modified version of the 1968 questionnaire was utilized. The deleted items were at the back of the questionnaire and were not concerned directly with the project objectives. Additions included the Occupational Aspiration Scale and significant-other influence items. These replaced the deleted items.

During May, this questionnaire was administered to the senior classes in the schools. Completed questionnaires were obtained from 453 seniors in the schools except that a mail questionnaire was utilized for one private academy because the school year had concluded too early to administer the questionnaire in the school. This academy had 19 graduates and 17 of them returned their questionnaires. The distribution of respondents is provided in Table A.

Table A. Distribution of Rural Louisiana Senior Respondents in 1968 and 1972, by Race and Sex

Race	1968			1972		
	Male	Female	Total	Male	Female	Total
black	91 ^a	126	217 ^a	64	77	141
White	168 ^a	157	325 ^a	150	162	312
TOTAL	259 ^a	283	542 ^a	214	239	453

^aExcluding 1 Native American and 1 lost questionnaire

Table 1-1. Educational Aspirations of Black and White Rural Louisiana Senior Males, 1968-1972 (Percentages)

Aspirations	Black			White		
	1968	1972	Change	1968	1972	Change
Quit High School ¹	0.0	0.0	0.0	0.6	0.6	0.0
Grad. from High School ¹	9.1	18.8	+9.7	10.8	14.7	+3.9
H.S. & Tech. School	19.3	23.4	+4.1	27.5	24.7	-2.8
Grad. from Jr. College	8.0	3.1	-4.9	4.2	4.0	-0.2
Grad. from College	22.7	28.1	+5.4	25.2	28.7	+3.5
Complete Grad. Study	40.9	26.6	-14.3	31.7	27.3	-4.4
Total	100.0	100.0		100.0	100.0	
N	88	64		167	150	
No Information	3			1		

$$X^2=7.004 \text{ d.f.}=4 \text{ p}=.13$$

$$X^2=2.072 \text{ d.f.}=4 \text{ p}=.73$$

¹Categories combined for both black and white for X^2

Table 1-2. Educational Aspirations of Black and White Rural Louisiana Senior Females, 1968-1972 (Percentages)

Aspirations	Black			White		
	1968	1972	Change	1968	1972	Change
Quit High School ¹	0.0	1.3	+1.3	0.0	0.6	+0.6
Grad. from High School ¹	6.4	14.3	+7.9	8.3	14.9	+6.6
H.S. & Tech. School	19.4	26.0	+6.6	28.6	28.0	-0.6
Grad. from Jr. College	8.1	0.0	-8.1	5.1	6.8	+1.7
Grad. from College	26.6	27.3	+0.7	34.4	37.3	+2.9
Complete Grad. Study	39.5	31.1	-8.4	23.6	12.4	-11.2
Total	100.0	100.0		100.0	100.0	
N	124	77		157	161	
No Information	2			1		

$$X^2=12.061 \text{ d.f.}=4 \text{ p}=.02$$

$$X^2=9.600 \text{ d.f.}=4 \text{ p}=.05$$

¹Categories combined for both black and white for X^2

Table 2-1. Educational Expectations of Black and White Rural Louisiana Senior Males, 1968-1972 (Percentages)

Expectation	Black			White		
	1968	1972	Change	1968	1972	Change
Quit High School ¹	0.0	0.0	0.0	0.0	0.0	0.0
Grad. from High School ¹	22.5	19.4	-3.1	21.1	23.5	+2.4
H.S. & Tech. School ²	27.0	30.6	+3.6	27.7	20.8	-6.9
Grad. from Jr. College ²	4.5	1.6	-2.9	1.8	4.0	+2.2
Grad. from College	29.2	41.9	+12.7	37.4	36.3	-1.1
Complete Grad. Study	16.8	6.5	-10.3	12.0	15.4	+3.4
Total	100.0	100.0		100.0	100.0	
N	89	62		166	149	
No Information	2	2		2	1	

$$X^2=5.035 \text{ d.f.}=3 \text{ p}=.17$$

$$X^2=1.522 \text{ d.f.}=3 \text{ p}=.68$$

^{1,2}Categories combined for both black and white for X^2

Table 2-2. Educational Expectations of Black and White Rural Louisiana Senior Females, 1968-1972 (Percentages)

Expectation	Black			White		
	1968	1972	Change	1968	1972	Change
Quit High School ¹	0.0	0.0	0.0	0.0	0.6	+0.6
Grad. from High School ¹	10.5	12.0	+1.5	25.5	28.6	+3.1
H.S. & Tech. School	29.0	41.3	+12.3	28.0	29.2	+1.2
Grad. from Jr. College	11.3	2.7	-8.6	3.2	3.7	+0.5
Grad. from College	21.8	29.3	+7.5	36.9	33.5	-3.4
Complete Grad. Study	27.4	14.7	-12.7	6.4	4.4	-2.0
Total	100.0	100.0		100.0	100.0	
N	124	75		157	161	
No Information	2	2			1	

$$X^2=10.966 \text{ d.f.}=4 \text{ p}=.03$$

$$X^2=1.375 \text{ d.f.}=4 \text{ p}=.85$$

¹Categories combined for both black and white for X^2

Table 3-1. Anticipatory Educational Goal Deflection for Black and White Rural Louisiana Senior Males, 1968-1972 (Percentages)

Goal Deflection	Black			White		
	1968	1972	Change	1968	1972	Change
None	54.5	67.7	+13.2	63.9	71.1	+7.2
Positive ¹	4.5	3.2	-1.3	3.0	4.7	+1.7
+1	(2.3)	(1.6)	(-0.7)	(0.6)	(1.3)	(-0.7)
+2	(1.1)	(0.0)	(-1.1)	(2.4)	(2.0)	(-0.4)
+3	(0.0)	(1.6)	(+1.6)	(0.0)	(0.7)	(+0.7)
+4	(1.1)	(0.0)	(-1.1)	(0.0)	(0.7)	(0.0)
+5	(0.0)	(0.0)	(0.0)	(0.0)	(0.7)	(0.0)
Negative ¹	41.0	29.1	-11.9	33.1	24.2	-8.9
-1	(19.3)	(19.4)	(+0.1)	(21.1)	(16.9)	(-4.2)
-2	(5.7)	(1.6)	(-4.1)	(6.0)	(2.0)	(-4.0)
-3	(8.0)	(8.1)	(+0.1)	(4.8)	(4.0)	(-0.8)
-4	(8.0)	(0.0)	(-8.0)	(1.2)	(1.3)	(+0.1)
-5	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
Total	100.0	100.0		100.0	100.0	
N	88	62		166	149	
No Information	3	2		2	1	

$$X^2=2.639 \text{ d.f.}=1 \text{ p}=.12$$

$$X^2=3.393 \text{ d.f.}=2 \text{ p}=.18$$

¹Categories combined for black for X^2

Table 3-2. Anticipatory Educational Goal Deflection for Black and White Rural Louisiana Senior Females, 1968-1972 (Percentages)

Goal Deflection	Black			White		
	1968	1972	Change	1968	1972	Change
<u>None</u>	63.7	57.3	-6.4	57.3	69.6	+12.3
<u>Positive</u> ¹	9.7	13.3	+3.6	0.6	1.8	+1.2
+1	(8.9)	(6.7)	(-2.2)	(0.6)	(1.2)	(+0.6)
+2	(0.0)	(5.3)	(+5.3)	(0.0)	(0.6)	(+0.6)
+3	(0.0)	(1.3)	(+0.5)	(0.0)	(0.0)	(0.0)
+4	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
+5	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
<u>Negative</u> ¹	26.6	29.4	+2.8	42.1	28.6	-13.5
-1	(8.9)	(12.0)	(+3.1)	(26.1)	(14.9)	(-11.2)
-2	(5.6)	(6.7)	(+1.1)	(10.2)	(6.2)	(-4.0)
-3	(10.5)	(8.0)	(-2.5)	(3.2)	(6.2)	(+3.0)
-4	(1.6)	(2.7)	(+1.1)	(2.6)	(1.2)	(-1.4)
-5	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)	(0.0)
Total	100.0	100.0		100.0	100.0	
N	124	75		157	161	
No Information	2	2			1	

$$X^2=1.000 \text{ d.f.}=2 \text{ p}=.61$$

$$X^2=5.140 \text{ d.f.}=1 \text{ p}=.02$$

¹Categories combined for white for X^2

Table 4-1. Intensity of Educational Aspirations for Black and White Rural Louisiana Senior Males, 1968-1972 (Percentages)

Intensity	Black			White		
	1968	1972	Change	1968	1972	Change
1 ^a	69.5	70.9	+1.4	48.2	48.6	+0.4
2 ^a	11.0	10.9	-0.1	9.5	5.5	-4.0
3 ^b	6.1	5.5	0.6	10.0	8.2	-1.9
4 ^b	4.9	0.0	4.9	6.0	4.8	-1.2
5 ^b	3.65	3.6	-0.05	4.2	6.8	+2.6
6 ^c	1.2	9.1	+7.9	11.3	15.8	+4.5
7 ^c	3.65	0.0	-3.65	10.7	10.3	-0.4
Total	100.00	100.0		100.0	100.0	
N	82	55		108	146	
No Information	9	9			4	

$$X^2=1.712 \text{ d.f.}=2 \text{ p}=.43$$

$$X^2=4.379 \text{ d.f.}=6 \text{ p}=.63$$

a,b,c Categories combined for black for X^2

Table 4-2. Intensity of Educational Aspirations for Black and White Rural Louisiana Females, 1968-1972 (Percentages)

Intensity	Black			White		
	1968	1972	Change	1968	1972	Change
1 ^a	80.0	55.5	-24.5	56.4	52.8	-3.6
2 ^a	7.5	12.5	+5.0	13.5	16.1	+2.6
3 ^b	2.5	16.7	+14.2	7.1	8.1	+1.0
4 ^b	2.5	1.4	-1.1	8.3	6.2	-2.1
5 ^b	1.7	1.4	-0.3	3.8	3.1	-0.7
6 ^c	2.5	8.3	+5.8	4.5	5.6	+1.1
7 ^c	3.3	4.2	+0.9	6.4	8.1	+1.7
Total	100.0	100.0		100.0	100.0	
N	120	72		156	161	
No Information	6	5		1	1	

$$X^2=10.933 \text{ d.f.}=2 \text{ p}=.004$$

$$X^2=1.796 \text{ d.f.}=6 \text{ p}=.94$$

a,b,c Categories combined for black for X^2

Table 5-1. Certainty of Educational Expectations for Black and White Rural Louisiana Senior Males, 1968-1972 (Percentages)

Certainty	Black			White		
	1968	1972	Change	1968	1972	Change
Very Certain	28.7	35.9	+7.2	30.9	34.7	+3.8
Certain	39.1	26.6	-12.5	42.9	40.0	-2.9
Not Very Certain	21.8	26.6	+4.8	22.6	20.0	-2.6
Uncertain	10.4	10.9	+0.5	3.6	5.3	+1.7
Total	100.0	100.0		100.0	100.0	
N	87	64		168	150	
No Information	4					

$$X^2=2.670 \text{ d.f.}=3 \text{ p}=.45$$

$$X^2=1.303 \text{ d.f.}=3 \text{ p}=.73$$

Table 5-2. Certainty of Educational Expectations for Black and White Rural Louisiana Females, 1968-1972 (Percentages)

Certainty	Black			White		
	1968	1972	Change	1968	1972	Change
Very Certain	22.4	21.1	-1.3	45.9	46.9	+1.0
Certain	51.2	47.4	-3.8	33.7	28.4	-5.3
Not Very Certain	20.8	27.6	+6.8	18.5	17.9	-0.6
Uncertain	5.6	3.9	-1.7	1.9	6.8	+4.9
Total	100.0	100.0		100.0	100.0	
N	125	76		157	162	
No Information	1	1				

$$X^2=1.381 \text{ d.f.}=3 \text{ p}=.71$$

$$X^2=5.097 \text{ d.f.}=3 \text{ p}=.16$$

Table 6-1. Educational Aspirations of Black and White Rural Louisiana Senior Males by Residence, 1968-1972
(Percentages)

Aspirations	Residence											
	Farm			Country(Nonfarm)			Town or Village			City		
	1968	1972	Change	1968	1972	Change	1968	1972	Change	1968	1972	Change
<u>Black</u>												
Quit H.S.	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Grad	15	50	+35	6	18	+12	0	11	+11	10	25	+15
H.S. & Tech. S.	21	25	+4	18	26	+8	27	22	-5	10	25	+15
J. Col. Grad.	9	0	-9	12	0	-12	0	4	+4	0	0	0
Col. Grad.	21	12.5	-8.5	26	30	+4	27	30	+3	10	50	+40
Grad. Study	34	12.5	-21.5	38	26	-12	46	33	-13	70	0	-70
Total	100	100		100	100		100	100		100	100	
N	33	8		34	23		11	27		10	4	
<u>White</u>												
Quit H.S.	0	2	+2	2	0	-2	0	0	0	0	0	0
H.S. Grad.	18	12	-6	11	20	+9	0	10	+10	0	14	+14
H.S. & Tech. S	28	12	-16	34	29	-5	21	36	+15	16	22	+6
J. Col. Grad.	3	2	-1	9	6	-3	0	7	+7	0	0	0
Col. Grad.	23	32	+9	23	25	+2	25	27	+2	37	32	-5
Grad. Study	28	40	+12	21	20	-1	54	20	-34	47	32	-15
Total	100	100		100	100		100	100		100	100	
N	68	41		56	51		24	30		19	23	

Table 6-2. Educational Aspirations of Black and White Rural Louisiana Senior Females by Residence, 1968-1972
(Percentages)

Aspirations	Farm			Residence			Town or Village			City		
				Country(nonfarm)								
	1968	1972	Change	1968	1972	Change	1968	1972	Change	1968	1972	Change
<u>Black</u>												
Quit H.S.	0	0	0	0	2	+2	0	0	0	0	0	0
H.S. Grad.	0	10	+10	6	9	+3	12	8	-4	15	57	+42
H.S. & Tech. S.	22	30	+8	26	17	-9	12	50	+38	0	29	+29
Jr. Col.	12	0	-12	7	0	-7	0	0	0	15	0	-15
Col. Grad.	33	10	-23	21	37	+16	32	25	-7	23	0	-23
Grad. Study	33	50	+17	40	35	-5	44	17	-27	47	14	-33
Total	100	100		100	100		100	100		100	100	
N	33	10		53	46		25	12		13	7	
<u>White</u>												
Quit H.S.	0	0	0	0	0	0	0	0	0	0	3	+3
H.S. Grad.	6	20	+14	8	21	+13	17	9.5	-7.5	5	6	+1
H.S. & Tech. S.	30	24	-6	34	27	-7	30	31	+1	9	29	+20
Jr. Col.	9	12	+3	2	5	+3	3	9.5	+6.5	5	3	-2
Col. Grad.	40	36	-4	30	30	0	20	43	+23	52	44	-8
Grad. Study	15	8	-7	26	17	-9	30	7	-23	29	15	-14
Total	100	100		100	100		100	100		100	100	
N	53	25		53	60		30	42		21	34	

Table 7-1. Educational Expectations of Black and White Rural Louisiana Senior Males by Residence, 1968-1972 (Percentages)

Expectations	Residence									
	Farm		Country(Nonfarm)		Town or Village		City			
	1968	1972	1968	1972	1968	1972	1968	1972	1968	1972
	Change		Change		Change		Change		Change	
Black										
Quit H.S.	0	0	0	0	0	0	0	0	0	0
H.S. Grad.	21	33.5	26	19	9	11	30	25	30	25
H.S. & Tech. S.	37	33.5	23	24	37	37	0	25	0	25
Jr. Col.	0	11	6	0	18	0	0	0	0	0
Col. Grad.	21	11	37	57	27	41	30	50	30	50
Grad. Study	21	11	8	0	9	11	40	0	40	0
Total	100	100	100	100	100	100	100	100	100	100
N	33	9	35	21	11	27	10	4	10	4
White										
Quit H.S.	0	0	0	0	0	0	0	0	0	0
H.S. Grad.	26	29	26	22	8	17	5	25	5	25
H.S. & Tech. S.	28	10	30	28	29	30	21	14	21	14
Jr. Col.	1	0	4	8	0	6	0	0	0	0
Col. Grad.	33	41	35	30	50	30	42	47	42	47
Grad. Study	12	20	5	12	13	17	32	14	32	14
Total	100	100	100	100	100	100	100	100	100	100
N	69	41	54	50	24	30	19	28	19	28

Table 7-2. Educational Expectations of Black and White Rural Louisiana Senior Females by Residence, 1968-1972 (Percentages)

Expectations	Residence									
	Farm		Country (Nonfarm)		Town or Village		City			
	1968	1972	Change	1968	1972	Change	1968	1972	Change	
Black										
Quit H.S.	0	0	0	0	0	0	0	0	0	0
H.S. Grad.	12	11	-1	7	0	-20	8	57	+49	
H.S. & Tech. S.	27	22	-5	40	58	+38	23	43	+20	
Jr. Col.	12	11	-1	2	0	-12	15	0	-15	
Col. Grad.	27	34	+7	35.5	25	+5	23	0	-23	
Grad. Study	22	22	0	15.5	17	-11	31	0	-31	
Total	100	100		100	100		100	100		
N	33	9		45	12		13	7		
White										
Quit H.S.	0	0	0	0	0	0	0	3	+3	
H.S. Grad.	24	36	+12	37	24	+1	14	15	+1	
H.S. & Tech. S.	36	28	-8	27	33	+6	24	29	+5	
Jr. Col.	0	4	+4	5	2	+1	14	3	-11	
Col. Grad.	30	28	-2	28	41	+11	43	38	-5	
Grad. Study	10	4	-6	3	0	-1	5	12	+7	
Total	100	100		100	100		100	100		
N	53	25		60	42		27	34		

Table 8. Anticipatory Educational Goal Deflection for Black and White Rural Louisiana Senior Males and Females by Residence, 1968-1972 (Percentages)

Goal Deflection	Farm			Country(Nonfarm)			Residence			Town or Village			City		
	1968	1972	Change	1968	1972	Change	1968	1972	Change	1968	1972	Change	1968	1972	Change
Black Males															
None	55	87	+32	50	59	+ 9	64	74	-10	60	50	-10	60	50	-10
Positive	36	0	-36	50	36	-14	36	26	+10	30	50	+20	30	50	+20
Negative	9	13	+ 4	0	5	+ 5	0	0	0	10	0	-10	10	0	-10
Total	100	100		100	100		100	100		100	100		100	100	
N	33	8		34	22		11	27		10	4		10	4	
White Males															
None	75	63	- 7	63	74	+11	42	73	+31	53	68	+15	53	68	+15
Positive	23	29	+ 6	37	20	-17	50	20	-30	37	29	- 8	37	29	- 8
Negative	2	3	+ 1	0	6	+ 6	8	7	+ 1	10	3	- 7	10	3	- 7
Total	100	100		100	100		100	100		100	100		100	100	
N	69	41		52	50		26	30		19	28		19	28	
Black Females															
None	61	56	- 5	66	55	-11	64	50	-14	62	72	+10	62	72	+10
Positive	33	33	0	23	36	+13	28	17	-11	23	14	- 9	23	14	- 9
Negative	6	11	+ 5	11	9	- 2	8	33	+25	15	14	- 1	15	14	- 1
Total	100	100		100	100		100	100		100	100		100	100	
N	33	9		53	45		25	12		13	7		13	7	
White Females															
None	64	80	+16	49	63	+14	63	64	+ 1	52	79	+27	52	79	+27
Positive	34	20	-14	51	35	-16	37	33	- 4	48	18	-30	48	18	-30
Negative	2	0	- 2	0	2	+ 2	0	3	+ 3	0	3	+ 3	0	3	+ 3
Total	100	100		100	100		100	100		100	100		100	100	
N	53	25		53	60		30	42		21	34		21	34	

Table 9. Intensity of Educational Aspirations for Black and White Rural Louisiana Senior Males and Females by Residence, 1968-1972 (Percentages)

Intensity Level	Residence						City					
	Farm			Country (Nonfarm)			Town or Village			1968		
	1968	1972	Change	1968	1972	Change	1968	1972	Change	1968	1972	Change
Black Males												
High (1&2)	62	88	+26	90	83	- 7	91	76	-15	91	100	+ 9
Inter. (3,4&5)	28	12	-16	6	6	0	9	12	+ 3	9	0	- 9
Low (6&7)	10	0	-10	4	11	+ 7	0	12	+12	0	0	0
Total	100	100		100	100		100	100		100	100	
N	29	8		31	18		11	25		11	3	
White Males												
High (1&2)	51	51	0	54	54	0	79	53	-26	68	50	- 9
Inter. (3,4&5)	17	18	+ 1	25	22	- 3	13	27	+14	26	11	-15
Low (6&7)	32	31	- 1	21	24	+ 3	8	20	+12	6	30	+24
Total	100	100		100	100		100	100		100	100	
N	69	41		56	50		24					
Black Females												
High (1&2)	84	78	- 6	90	71	-19	88	70	-18	83	29	-54
Inter. (3,4&5)	9	11	+ 2	4	18	+14	4	10	+ 6	17	57	+40
Low (6&7)	7	11	+ 4	6	11	- 5	8	20	+12	0	14	+14
Total	100	100		100	100		100	100		100	100	
N	32	9		54	46		25	12		13	7	
White Females												
High (1&2)	68	63	- 5	71	73	+ 2	70	64	- 6	72	71	- 1
Inter. (3,4&5)	23	24	+ 1	19	18	- 1	17	12	- 5	14	17	+ 3
Low (6&7)	9	13	+ 4	10	9	- 1	13	24	+11	14	12	- 2
Total	100	100		100	100		100	100		100	100	
N	53	24		52	60		30	42		21	35	

Working Table A. Frequency Distributions of Educational Projections for Rural Louisiana Seniors by Race and Sex, 1968-1972.

	White Males		White Females		Black Males		Black Females	
	1968	1972	1968	1972	1968	1972	1968	1972
N	168	150	157	162	91	64	126	77

Educational Aspirations

Quit H.S.	1	1	0	1	0	0	0	1
H.S. Grad.	18	22	13	24	8	12	8	11
H.S. & Tech. S.	46	37	45	45	17	15	24	20
Jr. Col. Grad.	7	6	8	11	7	2	10	0
Col. Grad.	42	43	54	60	20	18	33	21
Grad. Study	53	41	37	20	36	17	49	24
No Information	1	0	0	1	3	0	2	0

Educational Expectations

Quit H.S.	0	0	0	1	0	0	0	0
H.S. Grad.	35	35	40	46	20	12	13	2
H.S. & Tech. S.	46	31	44	47	24	19	36	31
Jr. Col. Grad.	3	6	5	6	4	1	14	2
Col. Grad.	62	54	58	54	26	26	27	22
Grad. Study	20	23	10	7	15	4	34	11
No Information	2	1	0	1	2	2	2	2

Anticipatory Deflection

None	106	106	90	3	48	2	79	43
Positive	5	7	1	112	4	42	12	10
Negative	55	36	66	46	36	18	33	22
No Information	2	1	0	1	3	2	2	2

Intensity of Aspirations

1	81	71	88	85	57	39	96	40
2	16	8	21	26	9	6	9	9
3	17	12	11	13	5	3	3	12
4	10	7	13	10	4	0	3	1
5	7	10	6	5	3	2	2	1
6	19	23	7	9	1	5	3	6
7	18	15	10	13	3	0	4	3
No Information	0	4	0	1	9	9	6	5

(Working Table A to be continued)

(Working Table A - Continued)

	<u>White Males</u>		<u>White Females</u>		<u>Black Males</u>		<u>Black Females</u>	
	1968	1972	1968	1972	1968	1972	1968	1972
N	168	150	157	162	91	64	126	77

Certainty of Expectations

Very Certain	52	52	72	76	25	23	28	16
Certain	72	60	53	46	34	17	64	36
Not Very Certain	38	30	29	29	19	17	26	21
Uncertain	5	6	3	7	8	7	6	3
Very Uncertain	1	2	0	4	1	0	1	0
No Information	0	0	0	0	4	0	1	1